

**Writing Checklist**  
**ELL Language Proficiency Level: Beginning**  
**Grades 6-8**

Student Name \_\_\_\_\_ School Year \_\_\_\_\_

| <b>Indicators</b>  | <b>Date of<br/>Mastery</b> | <b>Comments</b> |
|--|----------------------------|-----------------|
| <b>Ideas (Content)</b>                                   |                            |                 |
| Draws and labels pictures                                |                            |                 |
| <b>Organization</b>                                      |                            |                 |
| Sequences pictures                                       |                            |                 |
| Uses graphic organizers to convey main ideas and details |                            |                 |
| <b>Word Choice, Voice, Sentence Fluency (Style)</b>      |                            |                 |
| Writes familiar words and sight words                    |                            |                 |
| Writes to name, describe, or complete a list             |                            |                 |
| Audience may be self, teacher, or known person           |                            |                 |
| <b>Conventions</b>                                       |                            |                 |
| Begins to use capital letters                            |                            |                 |
| Begins to use invented spelling                          |                            |                 |
| <b>Writing Process</b>                                   |                            |                 |
| Participates in group writing process                    |                            |                 |
| Participates in group editing                            |                            |                 |